

Scoring Procedure

ANZAED Rural and Remote Clinician Scholarships

Terms Used in this Document

- ANZAED: Australia and New Zealand Academy for Eating Disorders

Purpose of the Award

The purpose of these Scholarships is to support the development of Australian and New Zealand clinicians/health professionals who are working in a clinical/health care capacity in the field of eating disorders in remote, rural and regional areas of Australia or New Zealand. The Scholarships will fund two clinicians to attend the upcoming ANZAED Annual Conference. The successful recipients will demonstrate that their attendance at the upcoming ANZAED Annual Conference will be of substantial benefit to their workplace, colleagues, community, and/or clients, as well as to their development as a clinician in the field of eating disorders, and that there is a demonstrable need for attendance due to lack of access to other professional development activities in their area.

Eligibility Check

Eligibility requirements for each application will be checked by ANZAED prior to sending applications to the review panel. The review panel will only be provided applications from applicants who meet all eligibility requirements.

- 1. Applicants must be members of ANZAED**
Eligible applicants will be current ANZAED members at the time of application.
- 2. Applicants must be currently working as a clinician or health professional in a capacity that involves contact with clients with eating disorders.**
Eligible applications will include a document or statement from the applicant's organisation (manager/employer) or an informed senior eating disorder clinician to confirm that the applicant is currently working as a clinician in a capacity that involves contact with eating disorders.
- 3. The applicant's workplace must be located in a remote, rural or regional setting.**
Eligible applicants will be working in a settlement that is indexed by the Australian Bureau of Statistics or Stats NZ as being remote, rural or regional.
- 4. Current members of the ANZAED Executive Committee are not eligible to apply**
Eligible applicants will not be current members of the ANZAED Executive Committee, at the time of application.

Selection Criteria

50% - Demonstrated Benefit to the Clinician/Health Professional's Workplace (colleagues, organization, clients) and the Community

The Applicant must demonstrate in their Personal Statement how their attendance at the ANZAED Annual Conference will benefit their workplace, colleagues, clients and/or the community.

30% - Demonstrated Need

The Applicant must demonstrate why there is a need for the scholarship and the benefits it will provide. This will be in reference to professional development opportunities in their remote, rural, or regional setting and may include, but is not limited to factors such as limited access to resources, distance from closest urban area with relevant resources, lack of available expertise, and lack of funding.

20% - Demonstrated Benefit to the Applicant

The Applicant must demonstrate in their Personal Statement that their attendance at the upcoming ANZAED Annual Conference will be of significant benefit to their career development.

Scoring Procedure

- A panel of no fewer than 3 reviewers, who are deemed to have no conflicts of interest with any of the Applicants, will be selected by the ANZAED Secretary in collaboration with the Executive Committee.
- Each reviewer will score every application independently, and will base their scores on the application materials only (i.e., Personal Statement and CV)
- Each panel member will provide their scores, based on the scoring rubric below, to the ANZAED Secretary.
- The ANZAED Secretary, or their nominated official, will then rank the applications from lowest to highest scoring, and the two applicants with the highest rankings will be identified.

Notification Procedure

1. The Secretary will forward the names and applications of the two top-ranked Applicants to the ANZAED President and Executive Committee for approval.
2. Pending ANZAED approval, the two top-ranked Applicants will be deemed the successful Applicants and will be notified.

Scoring Rubric

	Poor	Average	Good	Excellent
<p>1. Potential Benefit of the Scholarship for the clinician's workplace, clients, colleagues, and community</p> <p>(Score /50)</p>	<p>The applicant has not provided an argument for the potential benefit of the scholarship on their colleagues, workplace, clients or broader community. The impact of attendance on any relevant aspects of their broader work setting is unclear.</p> <p><i>Score < 20</i></p>	<p>The applicant has provided a relatively unconvincing argument for the potential benefit of the scholarship on their colleagues, workplace, clients or broader community. Attendance at the workshop is perceived to have a somewhat positive impact on at least one relevant aspect of their broader work setting. The impact may not be immediate.</p> <p><i>Score 20-30</i></p>	<p>The applicant has provided a sound argument for the potential benefit of the scholarship on their colleagues, workplace, clients or broader community. Attendance at the workshop is perceived to have a moderate to high positive and immediate impact on one to two relevant aspects of their broader work setting.</p> <p><i>Score 30 - 45</i></p>	<p>The applicant has provided a compelling argument for the potential benefit of the scholarship on their colleagues, workplace, clients or broader community. Attendance at the workshop is perceived to have a very high positive and immediate impact on at least two relevant aspects of their broader work setting.</p> <p><i>Score > 45</i></p>
<p>2. Demonstrated Need</p> <p>(Score /30)</p>	<p>The applicant has not provided an argument of the need for the scholarship. Th need for the scholarship with reference to issues such as access to resources, distance from closest urban area with relevant resources, available expertise and funding remains unclear or is not addressed.</p> <p><i>Score < 10</i></p>	<p>The applicant has provided a relatively unconvincing argument of the need for the scholarship with vague reference to issues such as limited access to resources, distance from closest urban area with relevant resources, lack of available expertise, or lack of funding.</p> <p><i>Score 10-20</i></p>	<p>The applicant has provided a sound argument of the need for the scholarship, and has provided clearly explained issues in relation to limited access to resources, distance from closest urban area with relevant resources, lack of available expertise, or lack of funding.</p> <p><i>Score 21-25</i></p>	<p>The applicant has provided a compelling argument of the need for the scholarship, clearly explaining the significant negative impact of issues in relation to limited access to resources, distance from closest urban area with relevant resources, lack of available expertise, or lack of funding.</p> <p><i>Score > 25</i></p>
<p>3. Potential Benefit of the Scholarship for the Applicant's Career</p> <p>(Score /20)</p>	<p>The applicant has not provided an argument for the positive impact of the scholarship on their career. The impact of attendance on any relevant aspects of their career development is unclear.</p> <p><i>Score < 5</i></p>	<p>The applicant has provided a relatively unconvincing argument for the positive impact of the scholarship on their career. Attendance at the workshop is perceived to have a somewhat positive impact on at least one relevant aspect of their career development.</p>	<p>The applicant has provided a sound argument for the positive impact of the scholarship on their career. Attendance at the workshop is perceived to have a moderate to high positive impact on one to two relevant aspects of their career development.</p> <p><i>Score 12 - 17</i></p>	<p>The applicant has provided a compelling argument for the positive impact of the scholarship on their career. Attendance at the workshop is perceived to have a very high positive impact on at least two relevant aspects of their career development.</p> <p><i>Score > 17</i></p>

		<i>Score 5 - 12</i>		
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